



APPLICATION STATEMENT FEEDBACK PROGRAM

2021 EDITOR REPORT

This report is intended for potential ASFP editors. It summarizes the outcome of the 2021 program and gives a sense of editors' experience. For more details on what editors do, see [here](#). The report for applicant feedback from 2021 is [here](#).

ASFP 2021 AT A GLANCE



*Applicants from underrepresented minority backgrounds were prioritized, and then those who had limited access to informed mentors.

** All reviews were solicited in a double-blind format, meaning that **neither editors nor applicants** had any identifying information about each other.



We asked editors for feedback in November 2021, a few weeks after ASFP 2021 concluded. Respondents (N=81) consisted of PhD students (58%), postdoctoral researchers (18.5%), and faculty (23.5%).

Here is what they said it was like to work with ASFP.

EDITOR TRAINING

All editors were required to complete a 1-hour virtual editor training (1.5 hour for clinical editors) prior to the edit-a-thon.



77.8% of editors felt that the amount of training was just right.



80.3% of respondents felt that the general editor training was useful.

Most (94.5%) editors felt that the editor training provided a good balance between structure, consistency and flexibility.

We offered a 1-hour optional editing workshop with hands-on experience editing real application statements using the ASFP rubrics. 24 (29.6%) of respondents attended the workshop.



95.8% of respondents found the workshop helpful for understanding how to use the ASFP rubric.



80% of respondents felt the workshop was helpful overall.

Many editors appreciated the opportunity to walk through examples of real application statements and talk through the feedback with other editors.

EDITING EXPERIENCE

ASFP provides several resources for editors to use during the edit-a-thon, including the training slides and videos, rubrics, response templates, Zoom office hours, and co-working sessions.



92.6% of respondents said that ASFP rubrics were helpful for providing feedback to applicants.

100% of respondents reported using at least one of the editor resources.



95.9% of responding editors felt supported by ASFP.

We recommend that editors spend **30 minutes** per statement and provide training and resources to help editors achieve this goal.

72.8% of respondents felt that this was a *reasonable amount of time* for providing high-level feedback.




Editors **enjoyed** the editing experience with the average rating of 4.3 on a scale from 1 (very unpleasant) to 5 (very enjoyable).





OVERALL EXPERIENCE

Overall, most editors felt that their *experience matched their expectations*. Many editors said that providing feedback was **easier** and **more enjoyable** than expected.

100% of editors felt the *goals* of ASFP were clear.

 **93.8%** of respondents felt the ASFP **process** was clear.

 **87.7%** of respondents found ASFP to be personally valuable.

 **93.2%** of respondents had a positive experience and would volunteer again.

97.3% of editors would recommend editing with ASFP!



We also asked respondents to tell us in their own words about their experiences editing with ASFP.

Here are a few of their responses:

"The ASFP Team makes it easy to edit - they train you, support you, and connect you with applicants you could never reach on your own, letting you support them and help them realize their potential. It's a win-win! The applicants do better, the editors have a great time, and it all creates a better field of psychology! I enjoyed this experience so much, and can't wait to do it again next year."

*"It [ASFP] is a very valuable service to future PhD students and offers a really good opportunity to help others out with little effort. **If I can improve the chances of someone getting into a PhD program by only a little percent for little effort, why wouldn't I?**"*

*"[ASFP] is a **low commitment with a HUGE pay off** for the person receiving your feedback. It's a must do."*

**Make psychology better,
sign up to be an ASFP editor!**